

Dear Parents,

I wish you and your child a wonderful and well-deserved summer break that will refuel and refresh him/her for the coming school year. It is great to relax and unwind during that time.

However, it is important to have the children continue to practice their skills over the summer. Try to maintain the learning without making it seem like school work. Keep it simple and fun.

For their summer reading assignment, the students will be "journaling" three days a week. This journal should be in their neatest handwriting with proper capitalization and punctuation. Correct spelling is not important, however they should try to remember the spelling rules we have practiced. When they have completed their journal in August, they should mail it back in the attached envelope to Ms. McNierney. **Journals should be mailed by August 23rd.**

In addition to this assignment, here are some other fun activities to help keep up their learning.

1. Read with your children every day or as often as possible for a brief amount of time. You might take trips to the library and let them find new books that interest them. Let them read for a while, then you can read for a while. If you need suggestions on books that are at their reading level, feel free to e-mail me.
2. Surprise them with a special notebook. Suggest to them how much fun it might be if they keep a journal of their summer days.
3. Play different math games with playing cards

Have a wonderful, safe, and enjoyable summer. I cannot wait to see the kids again in the fall!

Jen Sklar

Week Two:

Day One: Would you like to have lived when the dinosaurs did? Explain.

Day Two: June is National Candy Month. Tell about a new kind of candy you would like to invent. What would it taste like? What would be in it?

Day Three: What is your favorite book you have read so far? Why is it your favorite?

Week Three:

Day One: Tell about a character in a book you have read. Describe what they look like, how old they are, what their personality is like, and if you know anyone that is like them.

Day Two: If I were as small as an ant... Make a list of different things you would do. Would you like it?

Day Three: Write the steps to making a sandcastle. If you have never made one, talk to an adult about how to! Don't forget to use transition words (first, next, then...)

July

Week One:

Day One: Go on a nature hunt outside and make a list of different things you found.

Day Two: Read a story then describe two of the characters.

Day Three: Would you rather be a spider or a fly? Why?

Week Two:

Day One: Read and retell about a story you read.

Day Two: Would you rather ride a horse or an elephant? Why?

Day Three: Make a list of at least 10 ways you can stay cool in the summer.

Week Three:

Day One: Imagine that you see a shooting star. Tell about where you think it is going.

Day Two: If I were on television...

Day Three: Would you rather read a non-fiction or fiction book? Why?

Week Four:

Day One: What is one new book you have read recently? What was your favorite part?

Day Two: Describe what you think you'll be like as a grown up.

Day Three: What has been one place you have gone recently? Make a list of things you saw there.

August

Week One:

Day One: Kites have tails. List some other things with tails.

Day Two: I planted the seed and... Write what happened to the seed!

Day Three: Finish the seed story.

Week Two:

Day One: Imagine you found magic sunglasses. What would their magic be? What would you do with them?

Day Two: Write a note to an adult explaining something you learned over the summer.

Day Three: Pretend you found a really cool bug. What does it look like?

Week Three:

Day One: Write about how to make a sandwich. Then, practice making one using your steps!

Day Two: Make a list of different shapes. Then, write an example of an object that is the same shape.

Day Three: Do you prefer coloring with crayons or markers? Why?
